

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Gina Molinaro
(s):

Subject : ELA

Start Date(s): 10/09/17

Grade: K Level

Unit Plan

Unit Title: Unit 2-Let's Explore

Essential Questions: 1.How do tools help us to explore? 2. What shapes do you see around you? 3. What kind of bugs do you know about?
BIG IDEA- What can you find out when you explore?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
 - RI.K.1 With prompting and support, ask and answer questions about key details in a text.
 - L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
 - W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
 - SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 2 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 2.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input type="checkbox"/> x Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Overview of unit, introduce new vocabulary words: tools and discover read new story The Handiest Things in the World and make predictions. Phonemic Isolation for P sound and do pp. 51-52 Introduce high frequency word a. Discuss verbs	W S	Teacher book, big book unit 2 Story The Handiest Things In The World Worksheet for letter P Vocab words cards Sight word cards	Formative- complete worksheet, turn and talk Summative- Student Self - Assessment-
2	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Category words: colors. Reread The Handiest Things In The World. Ask questions about character, setting and events. Phonemic Awareness: Review sound for P and phoneme blending cvc words that begin with p. Review high frequency word a	W S	Worksheet on comprehension Letter P sheet Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with P Summative- Student Self - Assessment-
3	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: Fetch, rumble, defeated. Read Aloud tale "Timimoto". Phonics review P. picture sort. Blend cvc words with P and sheet p. 54. Review high frequency word a and do take home book A Walk. Guided Writing: Write a sentence with a in it.	W S	Interactive read aloud cards Take home book Blending sheet pg. 54 Sorting cards Vocab word cards Sight word cards Journals Word walls	Formative-pair/share reading of sight word book/turn and talk Summative- Student Self - Assessment-rate your writing
4	Students will- Students will- identify and isolate the sound for D and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread "Timimoto". Review category words: colors and do practice pg. 57. Phonemic Awareness: Blending words with p, m, a, s. Review high frequency word a.	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet	Formative-turn and talk Summative- Student Self - Assessment-
5	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Review sound for P. Read The Pig's Picnic and complete sound sheet for P Phonemic awareness: Categorization sort by first sound P. Review high frequency word a. Guided reading	W S	Vocab word cards Sound sheet Guided reading books based on level	Formative-complete sheet, participate during guided reading Summative- Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-

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