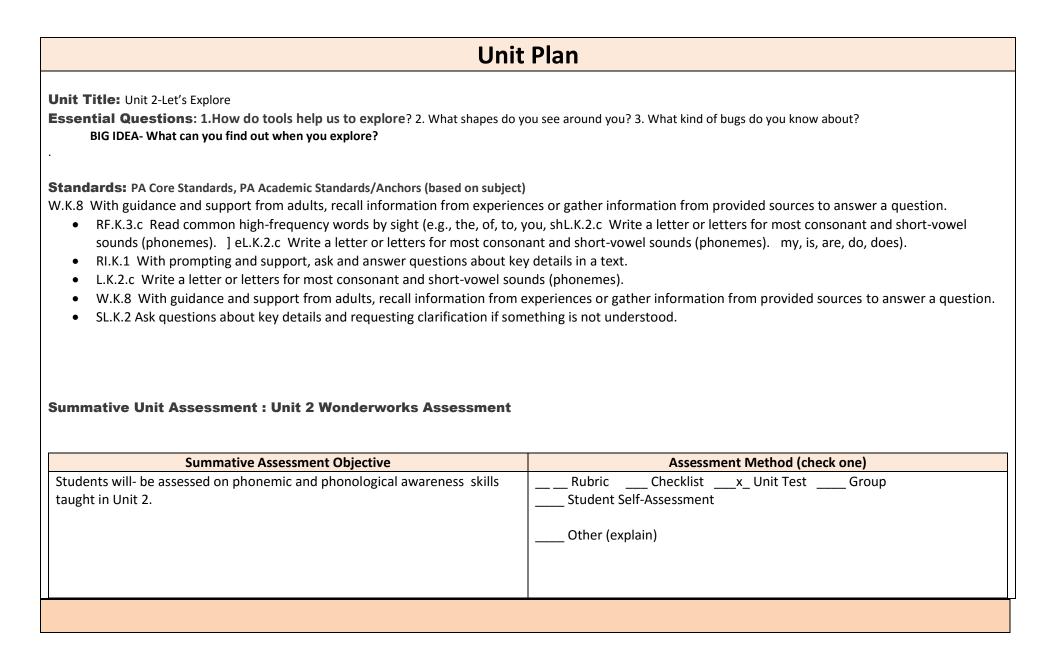
HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN



Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Overview of unit, introduce new vocabulary words: tools and discover read new story The Handiest Things in the World and make predictions. Phonemic Isolation for P sound and do pp. 51-52 Introduce high frequency word a. Discuss verbs	W S	Teacher book, big book unit 2 Story The Handiest Things In The World Worksheet for letter P Vocab words cards Sight word cards	Formative- complete worksheet, turn and talk Summative- Student Self - Assessment-
2	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Category words: colors. Reread The Handiest Things In The World. Ask questions about character, setting and events. Phonemic Awareness: Review sound for P and phoneme blending cvc words that begin with p. Review high frequency word a	W S	Worksheet on comprehension Letter P sheet Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with P Summative- Student Self - Assessment-
3	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: Fetch, rumble, defeated. Read Aloud tale "Timimoto" .Phonics review P. picture sort. Blend cvc words with P and sheet p. 54. Review high frequency word a and do take home book A Walk. Guided Writing: Write a sentence with a in it.	W S	Interactive read aloud cards Take home book Blending sheet pg. 54 Sorting cards Vocab word cards Sight word cards Journals Word walls	Formative-pair/share reading of sight word book/turn and talk Summative- Student Self - Assessment-rate your writing
4	Students will- Students will- identify and isolate the sound for D and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread "Timimoto". Review category words: colors and do practice pg. 57. Phonemic Awareness: Blending words with p, m, a, s. Review high frequency word a.	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet	Formative-turn and talk Summative- Student Self - Assessment-
5	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Review sound for P. Read The Pig's Picnic and complete sound sheet for P Phonemic awareness: Categorization sort by first sound P. Review high frequency word a. Guided reading	W S	Vocab word cards Sound sheet Guided reading books based on level	Formative-complete sheet, participate during guided reading Summative- Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-